

# Translated Inspection Report

## Hestia Rivierenbuurt BSO



### Inspectierapport

#### **Hestia Rivierenbuurt B.V. (BSO)**

Uiterwaardenstraat 542  
1079 AZ Amsterdam

Registratienummer: 999652552

Toezi <h3>hthouder</h3>	: GGD Amsterdam	(Supervisor)
In opdracht van	: Gemeente Amsterdam	(By order of the Municipality of Amsterdam)
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## Point of View Holder Children's Centre

*The point of view contains a reaction of the holder to the contents of the inspection report.*

On 18 October 2019, based on article 1.62, second section of the Wet Kinderopvang, an unannounced inspection has taken place at our location afterschool care Hestia Rivierenbuurt. The model report has been discussed with the inspector during the adversarial procedure on 19 December 2019.

During the inspection, two violations have been observed by the inspector. Hestia has been granted a restoration offer by the inspector, which we have made use of. We are happy that the violations have been solved within the restoration period.

Hestia values offering proper afterschool care, and to correct mistakes should these be made. It is nice that we have been given the opportunity to do so by the inspector.

We look forward to the new year, filled with new opportunities and possibilities.

Danica Belic  
Team leader Hestia Rivierenbuurt

## The Inspection

### Inspection design

On 18 October 2019, based on article 1.62, second section of the Wet Kinderopvang, an unannounced yearly inspection has been performed. During this inspection, based on the risk profile, the most important quality requirements have been investigated, which are the quality requirements regarding the pedagogical climate, the demands of (the deployment of) the staff, stability requirements, the safety and health policy, the execution thereof, the accommodation and the parental rights. The quality requirements which have been inspected are listed at the back of this report. The supervisor has granted the holder with opportunity to submit documents after the inspection visit. The received documents have been assessed in combination with the relevant quality requirements.

### Reflection

#### Organisation

Hestia Rivierenbuurt B.V. is part of Hestia Holding B.V. The person bearing final responsibility for the policy to be implemented is the director; additionally, she is the manager and only shareholder of Hestia Holding B.V. which consists of three B.V.'s with a total of five children's centres in Amsterdam-Zuid and Amstelveen. The locations are headed by team leaders who each manage one or two children's centres (at one address). Through an application called 'Speakap' all teachers can consult documents such as the digital Hestia quality handbook. The organisation is characterised by its choice to let itself be inspired by (amongst others) Reggio Emilia at the establishment and while drafting the pedagogical policy. An external confidential counsellor has been appointed for the staff.

#### Location

Afterschool care (BSO) Hestia Rivierenbuurt B.V., together with the day care with the same name, is located in a property in the neighbourhood called 'Rivierenbuurt'. The entrance can be reached via the schoolyard of a primary school. The BSO consists of two base groups for children from 4 to 12 years old: Orange and Purple, providing care to a maximum of respectively seventeen and twenty children. For the afterschool care, children are picked up from two primary schools. One school is a few minutes' walk away, the other school is located only a few meters away. One parent advisory committee has been established for both the afterschool care as the day care of Hestia Rivierenbuurt.

The location is a multilingual BSO: the team consists of both Dutch-speaking and English-speaking teachers. During the inspection visit, one Dutch-speaking and one English-speaking teacher was deployed on Monday, Tuesday and Thursday. On Wednesday and Friday an English-speaking teacher was assigned. On a yearly basis, English-speaking care is offered on a basis of maximum 50% of the opening hours.

Three permanent teachers work at the location, of which one started in 2019. The team leader commenced work for Hestia in January 2019.

During this inspection, two violations have been observed. The holder has been granted a restoration offer. The holder has made use of this and has restored the violations within the investigation period.

#### Advice to the municipality

The supervisor has observed violations during the inspection. However, the holder has restored these within the duration of the investigation period. For this reason, the supervisor advises to not act in an enforcing manner.

## Observations and Findings

### Pedagogical climate

#### Pedagogical policy

A general pedagogical policy plan that is applicable to the entire organisation has been composed. This policy applies to all locations of Hestia. Per location, an additional pedagogical work plan has been created. The general policy plan contains a clear account of the vision and educational philosophy of the organisation. The work method of Reggio Emilia serves as a source of inspiration. The pedagogical policy plan includes a concrete illustration of the manner in which Hestia gives effect to the aspects of responsible day care.

The pedagogical policy plan contains a detailed description of the work method, maximum size and age structure of the base groups.

During the inspection visit the teacher tells that the children, after coming out of school, have a brief moment in their own group, which does not correspond with what is written in the policy, and they do not act according to the policy with regards to care in groups. The team leader explains that the current work method is indeed as the teacher has recounted it. A restoration offer has been granted to the holder. The holder has subsequently adjusted the policy, after which the teachers at the location now act according to the policy. The policy now includes the provision that the group moment is fabricated by organising a circle activity or game at the beginning of the afternoon.

Based on the above it has been concluded that after the restoration offer, the following requirement(s) has/have been met:

- The children's centre has a pedagogical policy plan. The holder of a children's centre ensures the daily routine in the day care follows the pedagogical policy plan. (art. 1.50 section 1 section 2 sub Wet kinderopvang; art. 22 section 1 Besluit kwaliteit kinderopvang)

#### Pedagogical practice

Based on observations of the pedagogical practice, it has been assessed that responsible afterschool care is provided. Observations have been made during outside play and mealtimes. Below several examples are illustrated.

At the location activities are offered to the children every day. Should children prefer to do something else, they are given free choice to do so and are allowed to do something independently, such as colouring or playing a game. The spaces and present play materials offer plenty of choice to the children to do something that fits their needs and expands their independence. Additionally, children older than 7 years old can sign an independence contract, for example to play alone in the schoolyard in front of the primary school or walk to the afterschool care by themselves. This demonstrates how the children are taught to become increasingly independent.

The group space clearly marks the attention that is given to the development of creative skills at the location, which also is a priority of the entire organisation. An autumn table has been decorated for which the children themselves have collected leaves and chestnuts, and the children have also made crafts with the material.

The teacher reacts sensitively and responsively to the signals given by children. She elaborates on their wishes, immediately reacts when she sees a child has fallen off the swing, and initiates conversations at mealtime, during which she goes into depth through the questions she asks.

#### Used sources

- Inspection;
- Organisation conversation, dated 26 August 2019;
- Observations in the group during meal times and outside play;
- Pedagogical policy plan Hestia, version dated 3 April 2018, already in the possession of the GGD;
- Hestia\_Rivierenbuurt BSO\_pedagogisch werkplan\_2019, version March 2019, received on 24 October 2019;
- Restoration offer, dated 27 November 2019;
- Adjusted pedagogical work plan, received on 4 December 2019.

### Staff and groups

At the location, three permanent teachers are employed, of whom one has started at Hestia after the yearly inspection of 2018. The team leader has joined Hestia in January 2019. Currently, no interns are employed, but two agency workers have been deployed during the inspected time period of 23 September up until and including 17 October 2019. They both have been deployed at the location for a considerable duration of time.

### Police clearance statement and personenregister kinderopvang

The people working at the children's centre are all in the possession of a valid Police Clearance Statement with which they have been registered at the Personenregister Kinderopvang (PRK). This is based on the assessment of the connection in the PRK of the new teacher who has commenced work for Hestia since the last regular inspection visit, as well as the agency workers.

### Educational requirements

The teachers working at the children's centre are all in the possession of an appropriate professional qualification such as has been included in the cao Kinderopvang. This is based on the assessment of the professional qualification of the new teacher who has started work after the last regular inspection visit.

Currently one English-speaking teacher is deployed. During the previous yearly inspection, it has been determined that she masters the English language (on the specific necessary skills) at a minimum level of B2.

The pedagogical policy employee/pedagogical coach does not (yet) have a suitable diploma for this position: she has a pw3-diploma but is currently still finalising her training for an mbo 4-professional qualification. The combination of this professional qualification and the education certificate together meet the requirements for the coach position. Because she is still in training for an mbo 4-professional qualification, she is not covered by the transitional measurements determined according to the cao.

The director does have a suitable diploma that qualifies for pedagogical policy employee/pedagogical coach. The director however is not assigned as coach.

During the organisational conversation (dated 26 August 2019), the pedagogical coach has stated that she expects to obtain the mbo 4 – professional qualification in November. Until the pedagogical coach has met the qualification requirement, the coaching must be performed by the director who does have an education suitable for the work activities. In response to this the holder has documented in writing in the policy overview of the organisation (dated 3 September 2019) that the director currently has been allocated the role of pedagogical coach and that it is under her supervision that the pedagogical coach in training performs the coaching tasks. The holder must be able to demonstrate in 2020 that all employees of the organisation have received the required amount of coaching hours by a qualified pedagogical coach.

### Number of professionals and requirements with regards to the deployment of professionals in training and interns

On the day of the inspection, one teacher is deployed, and four children are cared for. This is sufficient.

From the schedules dating from the period of 23 September up until and including 17 October 2019, it transpires that on Wednesday 25 September, 2, 9 and 16 October 2019 a teacher was working from 11.30 until 18.00 o'clock, and that the teacher was on break between 15.30 and 16.00 o'clock.

From the attendance lists it becomes clear that on those days one or two children were picked up after 18.00 o'clock. The team leader has stated that during those moments the children were cared for by the teacher from the children's day care in the same building. This has led to a violation of on the rules regarding (deviating from) the teacher-child ratio during the above-mentioned moments of the break and after 18.00 o'clock. The holder has been provided with a restoration offer. The holder has made use of this offer and drafted a new schedule for the staff for December 2019. It is noted on the schedules that the break of the teacher on Wednesdays shall be observed by the location manager. Additionally, the teacher's shift has been expanded with 30 minutes on Wednesdays, in order for her to care for the children of the afterschool care during the times that they are present. In doing so, the requirement is met.

Based on the above it has been concluded that after the restoration offer, the following requirement(s) has/have been met:

- The holder of a children's centre deploys a sufficient number of professionals for the number of children that are taken care of, provided that:
  - The ratio between the minimum number of professionals to be deployed and the number of present children is determined based on table 1 in annex 1, subject a, the Besluit kwaliteit Kinderopvang and the associated calculation rules;
  - If the children leave the core group during an activity as is described in the pedagogical policy plan, this does not lead to a decrease in the total minimum amount of deployable professionals at, or, when the activity takes place outside of the children's centre, from the children's centre relative to the situation directly prior to the activity;
  - In deviation of the sufficient amount, that the times at which less professionals can be deployed are listed in the pedagogical policy plan, at a maximum of three hours.

(Art. 1.49 section 1 art. 1.50 section 1 section 2 sub d Wet kinderopvang; art. 16 section 1 section 2 section 3 section 4 Besluit kwaliteit kinderopvang)

#### Deployment of pedagogical policy employees

At Hestia Kinderopvang, one pedagogical policy employee/coach has been assigned for all B.V.'s (encompassing a total of five children's centres) (see also: Educational requirements). The holder has recorded in an overview how many hours the pedagogical policy employee must be deployed on a yearly basis. This overview includes the hours for the children's centre of this holder (Hestia Rivierenbuurt B.V.) as well as the other B.V.'s of Hestia Kinderopvang.

#### Stability of care for children

The requirement with regards to care in groups has not been assessed in this inspection due to the ongoing enforcement.

The afterschool care consists of two base groups:

- Group Orange in which a maximum of seventeen children in the age of 4 to 12 are cared for;
- Group Purple in which a maximum of twenty children in the age of 4 to 12 are cared for.

Each child has been assigned a mentor.

#### Use of the prescribed working language

Multilingual care is offered at the children's centre. Alongside Dutch, English is spoken. On the day of the inspection visit, four children are cared for by a teacher who speaks English. Every Wednesday and Friday, one teacher in total is deployed, who speaks either English or Dutch with the children.



The pedagogical policy plan includes a description of the work method regarding multilingual afterschool care. In the pedagogical work plan it is recorded that on a yearly basis the offer consists of at least 50% Dutch and 30% to 50% English.

According to the pedagogical policy plan, the goal in general is to provide a daily offer of both English as Dutch. In the case that only one teacher is deployed, this can be either a Dutch- or English-speaking teacher.

During the three inspected weeks, less than 50% of the working language is English: on Monday, Tuesday and Thursday, three Dutch-speaking and one English-speaking teacher are deployed. On Wednesday and Friday, it is mostly an English-speaking teacher who is deployed. The location manager states that on a yearly basis the offer of English day care does not exceed 50%. Only one English-speaking teacher was employed during 2019.

#### Used sources

- Inspection;
- Conversations with the teacher and the team leader;
- Staff schedule spanning the time period 23 September up until and including 18 October 2019, received on 24 October 2019;
- Staff schedule week 49 up until and including 52, received on 4 December 2019;
- Sample copies professional qualifications, received on 24 October 2019;
- Certificates language levels, already in the possession of the GGD;
- Attendance lists spanning the time period 23 September up until and including 18 October 2019, received on 24 October 2019;
- Pedagogical policy plan Hestia, version dated 3 April 2018, already in the possession of the GGD;
- Hestia\_Rivierenbuurt BSO\_pedagogisch werkplan\_2019, version March 2019, received on 24 October 2019;
- Allocation mentor children afterschool care, received on 24 October 2019;
- Yearly inspection dated 22 November 2018;
- Overview hours to be assigned Hestia Kinderopvang, already in the possession of the GGD.

## Safety and health

### Safety and health policy

The holder has created a safety and health policy for the afterschool care. This policy also applies to the children's day care.

#### *Policy cycle, large and small risks, transparency*

The safety and health policy contains a concrete description of the manner in which the holder ensures that the safety and health policy is a continuous process in cooperation with the teachers. It has been established in the policy cycle in which manner the policy is formed, implemented, evaluated and actualised. The policy covers detailed descriptions of risks that are involved with the care for children, in which a more in-depth discussion is given of the main risks with severe consequences for safety, health and transgressional behaviour. Additionally, it is set out how the children are taught to deal with risks with small consequences.

A side note has to be given here in that multiple elements are rather general in nature. Also, references to additional policy documents are not always clear. For example, a reference is made to the actions in the risk-inventory, in which in turn is referenced to some (but not all) work agreements and protocols. Due to the incompleteness of these references, it is unclear which policy documents apply. During the organisation conversation (dated 26 August 2019), the holder has stated that currently, the entire policy is being revised, and the organisation is working hard to improve the policy.

The implementation of the safety and health policy is investigated based on two themes.

#### *Independence contract*

Children aged 7 or older can, if they are ready, gain the independence to play alone in the schoolyard in front of the school by signing an independence contract together with the parents. The teacher and younger children will be at the playground behind the school that has been closed off from the other schoolyard with a fence. The rules are discussed with the children, as well as the consequences should they fail to keep to them. When a child goes to the other playground during the inspection, the teacher follows her and reminds her of the agreement that the child must notify her that she is going to play in the other schoolyard. This is in line with the agreements that are listed in the independence contract.

#### *Hand hygiene*

The teacher is knowledgeable of the work agreements. She explains that the children must wash their hands after for example playing outside and before meals. This is in line with the work agreements that have been included in the risk-inventory.

#### *Meldcode huiselijk geweld en kindermishandeling*

The holder has drafted a reporting code domestic violence and child abuse. To do this, the organisation made use of the model created by the Brancheorganisatie Kinderopvang. The adopted reporting code meets the quality demands, including the roadmap, assessment framework, and dealing with data. Additionally, the social roadmap has been filled in for the location.

The knowledge and use of the reporting code are being sufficiently fostered and the teacher is familiar with the signals of potential child abuse and domestic violence, and knows which steps she would have to take in case of a suspicion.

#### Used sources

- Inspection;
- Conversations with the teacher and the team leader;
- Organisation conversation, dated 26 August 2019;
- Risk inventory: 28-03-2019 RIE-PvA Veiligheid en Gezondheid Rivierenbuurt, already in the possession of the GGD;
- Protocol child abuse and transgressional behaviour (protocol kindermishandeling en grensoverschrijdend gedrag voor de kinderopvang\_2018\_definitief\_docx HESTIA RB), received on 24 October 2019;
- Social roadmap, already in the possession of the GGD;
- Example independency contract, received on 24 October 2019;

## Accommodation

### Spatial requirements

#### *Inside spaces*

The afterschool care, together with the day care by the same name, is located in a building in the schoolyard of the 15e Montessorischool Maas en Waal. One large group space is specially dedicated to the children of the afterschool care. Additionally, multiple rooms are available which are shared with the children from the day care, such as the atelier, the theatre room, the piazza and the library. There are plenty of seats and the group space consists of several 'play corners' including one for the older children. Additionally, a great variety of loose play material is available, for example dolls, puzzles, parlour games, and books. The atelier houses a diversity of craft materials.

#### *Outdoor spaces*

An outdoor space borders the afterschool care, which is shared with the day care. This space is equipped with many natural materials. For example, the outdoor space houses specially created paths and a walking bridge, made mainly of wood. Moreover, a sandbox has been placed and loose outdoor play material is available.

The children of the afterschool care additionally make use of the schoolyard of the 15e Montessorischool Maas en Waal. One part of this borders to the group space of the afterschool care. The other part is a spacious yard.

#### Used sources

- Inspection.

## Parental rights

### Parent advisory committee

The holder has established a parent advisory committee for both the day care as the afterschool care, consisting of four members.

### Used sources

- Inspection;
- Conversation with team leader dated 27 November 2019;
- Overview members parent advisory committee, received on 24 October 2019.

## Inspection Items

### Pedagogical climate

#### Pedagogical policy

- The children's centre has a pedagogical policy plan. The holder of a children's centre ensures the daily routine in the afterschool care follows the pedagogical policy plan.
- The pedagogical policy plan contains at the very least a concrete description of the manner in which the aspects of responsible afterschool care are interpreted, as meant in article 11 of the Besluit kwaliteit Kinderopvang.
- The pedagogical policy plan contains at the very least a concrete description of the work method, maximum size and age composition of the base groups.

#### Pedagogical practice

- With regards to offering responsible afterschool care, the holder of a children's centre is responsible for ensuring that, taking into account the developmental phase in which the children find themselves:
  - a. Children are approached in a sensitive and responsive manner, respect for the autonomy of the children is shown, limits are placed on and structure is offered for their behaviour, in order for children to feel emotionally safe and secure;
  - b. Children are challenged in a playful manner to develop their motor, cognitive, lingual and creative skills, in order for the children to be able to function in an increasingly independent manner in a continually changing environment;
  - c. Children are guided in their interactions, during which they are taught social knowledge and skills in a playful manner, in order to allow children to build and maintain increasingly independent relationships with others;
  - d. Children are stimulated to be introduced in an open manner to the generally accepted values and norms within society, based on a respectful approach to others and active participation in society.

### Staff and groups

#### Police clearance statement and personenregister kinderopvang

- People who must be in possession of a police clearance statement are:
  - a. the holder or intended holder of a children's centre;
  - b. people who, based on a contract with the holder or an employment agency, will be present and/or working during day care hours at the location where the holder exploits a day care centre and where children are being cared for;
  - c. the people who, based on a different agreement with the holder or an employment agency, will be present and/or working during day care hours at the location where the holder exploits a day care centre and where children are being cared for;
  - d. the people who have or will have access to the information about the children attending the day care based on the function they hold;
  - e. the people who are 18 years of age or older who live at the address on which the location is established, are or will be present during day care hours at a day care centre located at a home address.

As far as it concerns natural people, everyone meant in section a-e must be registered in the Personenregister Kinderopvang.

- The holder of a children's centre is responsible for connecting those listed in article 1.50 third section of the Wet, including the holder him/herself.

- After enrolling a person who falls under those listed in article 1.50 third section of the Wet in the Personenregister Kinderopvang, and after this person has been connected to the holder in this register, the person can start his/her work activities.

#### Educational requirements

- Professionals are in the possession of a suitable diploma, such as is included in the most recent cao Kinderopvang and cao Sociaal Werk.  
Additionally, a teacher working at a multilingual afterschool care holds a certificate of proof demonstrating his/her ability of possessing the skills 'conversations', 'reading', 'listening' and 'speaking' for German, English or French at least at the level B2 of the European Reference Framework (Europees Referentiekader, ERK) for languages.
- Pedagogical policy employees are in the possession of a suitable diploma, such as is included in the most recent cao Kinderopvang and cao Sociaal Werk.

#### Amount of professionals and requirements with regards to the deployment of professionals in training and interns

- The holder of a children's centre employs sufficient professionals for the amount of the children that are cared for, provided that:
  - The ratio between the minimum amount of professionals to be deployed and the amount of present children in the base group is determined based on table 2 in annex 1, component b of the Besluit kwaliteit kinderopvang and the accompanying counting rules;
  - In the case children leave a base group for an activity as described in the pedagogical policy plan, this does not lead to a decrease of the total amount of minimum professionals to be deployed on the group or, should the activity take place outside of the children's centre, with regards to the situation directly preceding the activity;
  - In deviation of this, based on the Besluit kwaliteit kinderopvang 1rt. 16 section 4, less professionals have been deployed.
- In case the deviating deployment of the amount of professionals, as meant in article 16 section 4 of the Besluit kwaliteit kinderopvang, leads to only one professional being deployed at the children's centre, one other adult must be present in the children's centre to support the professional.

#### Deployment of pedagogical policy employees

- The holder has determined the minimum amount of hours during which the pedagogical policy employee must be employed on a yearly basis, determined based on the calculation rules in the Besluit.
- The holder of a children's centre determines on a yearly basis, should he exploit more than one children's centre, the manner in which he distributes the required minimum amount of hours a pedagogical policy employee must be deployed over the different children's centres, and records this in writing in order for this to be transparent for teachers and parents. The holder designs the distribution in such a manner that each teacher receives coaching yearly during the performing of work tasks.

#### Stability of care for children

- Every child is assigned a mentor. The mentor is a teacher of the child and discusses, if desirable, the development of the child with the parents on a periodic base. Additionally the mentor is the contact person for the parents and the child regarding questions about the development and wellbeing of the child.

### Use of the prescribed working language

- The Dutch language is used as main language. When, alongside Dutch, the Frisian language or a different regional language is still actively used, the Frisian language or regional language can be used as an additional main language.

OR

Alongside the Dutch main language, an additional main language is used, because the background of the children in specific circumstances necessitates this, in accordance with a code of conduct drafted by the holder of the children's centre.

### Safety and health

#### Safety and health policy

- The holder of a children's centre has created a policy for each children's centre which leads to the safety and health of the children to be cared for to be safeguarded as much as possible. The holder ensures that the teachers at the afterschool care work according to the safety and health policy.
- The safety and health policy includes a concrete description of the manner in which the holder of a children's centre ensures that the safety and health policy is a continuous process of creating, implementing, evaluating and actualising policy, which is done in cooperation with the employees.
- The safety- and health policy contains a plan of action in which it has been described in a detailed manner which measures have or will be taken during which time period, in order to prevent these main risks with severe consequences regarding safety, health and the risk of transgressional behaviour, as well as the work method should these risks substantiate.
- The safety- and health policy contains a general description of the manner in which children are taught to deal with risks of which the consequences for the safety and health of the children are limited and which are therefore not classed as main risks with great consequences regarding safety and health and risk of undesirable behaviour.

#### Meldcode huiselijk geweld en kindermishandeling

- The holder of a children's centre drafts a reporting code for the staff, in which is explained step-by-step how signals of domestic violence or child abuse must be treated and which reasonably contributes to support being offered as quickly and adequately as possible. The reporting code drafted by the holder for the staff contains at least the following elements:
  - a. A roadmap, including a description of the steps to be taken by the staff when dealing with signals of domestic violence or child abuse;
  - b. An assessment framework based on which the staff weighs the risk on, nature and severity of the domestic violence or child abuse, and which allows the staff to assess whether it concerns such severe domestic violence or child abuse, or a suspicion thereof, that a report is needed;
  - c. An allocation of responsibilities amongst the relevant staff members with regards to the steps in the roadmap, including stating the position of the one who has the final responsibility regarding the decision of whether or not to report;
  - d. If applicable, specific attention for special forms of violence, which necessitates special knowledge and skills of the staff;
  - e. Specific attention to the manner in which staff treats data of which they know or must at least reasonably suspect the confidential content.
- The reporting code roadmap drafted by the holder of a children's centre contains at least the following steps:
  - a. Mapping out the signals of domestic violence or child abuse;



- b. Collegial consultation and if necessary the consultations with the advice- and reporting point domestic violence and child abuse (Veilig Thuis) or an expert regarding injury interpretation;
- c. A conversation with the parents and, if possible, the child;
- d. The application of the assessment framework, meant in the first section, element b;
- e. The decision regarding:
  - Reporting, and;
  - Employing the necessary support.
- The holder fosters the knowledge about and the use of the reporting code.

## Accommodation

### Spatial requirements

- The in- and outside spaces where children reside during the duration of time they are cared for are safe, accessible and set up in a fitting manner, in accordance with the amount and age of the children to be cared for.

## Parental rights

### Parent advisory committee

- Six months after registration, a parent advisory committee has been established which is tasked with advising the holder of a children's centre regarding the subjects in article 1.60 of the Act.

OR

The requirement of establishing a children's centre does not apply because it concerns a children's centre where a maximum of 50 children are being cared for and the holder of the children's centre has demonstrably endeavoured to establish a parent advisory committee.

## Data Organisation

### Opvanggegevens

Naam voorziening	:	Hestia Rivierenbuurt B.V.	<b>(Day care data)</b> (Name organisation)
KvK-vestigingsnummer	:	000020595603	(Chamber of commerce number)
Website	:		
Aantal kindplaatsen	:	37	(Number of child places)
Gesubsidieerde voorschoolse educatie	:	Nee	(Subsidised preschool education-No)

### Gegevens houder

Naam houder	:	Hestia Rivierenbuurt B.V.	<b>(Data holder)</b> (Name holder)
Adres houder	:	Postbus 16	(Address holder)
postcode en plaats	:	1120 AA Landsmeer	(Postal code and residence)
KvK-nummer	:	50177753	(Chamber of commerce number)

## Data Supervision

### Gegevens toezichthouder (GGD)

Naam GGD	:	GGD Amsterdam Inspectie kinderopvang	<b>(Data supervisor (GGD))</b> (Name GGD)
Postadres	:	Postbus 2200	(Address)
Postcode en plaats	:	1000 CE AMSTERDAM	(Postal code and residence)
Telefoonnummer	:	020 555 55 75	(Telephone number)
Onderzoek uitgevoerd door	:	Mw. M. Vries	(Inspection performed by)

### Gegevens opdrachtgever (gemeente)

Naam	:	Gemeente Amsterdam	<b>(Data organisation ordering inspection)</b> (Name: Municipality Amstelveen)
Postadres	:	Amstel 1	(Address)
Postcode en plaats	:	1011 PN AMSTERDAM	(Postal code and residence)

### Planning

Datum inspectiebezoek	:	18-10-2019	<b>(Planning)</b> (Date inspection)
Opstellen concept inspectierapport	:	04-12-2019	(Drafting concept inspection report)
Zienswijze houder	:	19-12-2019	(Point of view of the holder)
Vaststellen inspectierapport	:	20-12-2019	(Confirmation inspection report)
Verzenden inspectierapport naar houder en oudercommissie	:	20-12-2019	(Forwarding inspection report to holder and parent committee)
Verzenden inspectierapport naar gemeente	:	20-12-2019	(Forwarding inspection report to municipality)
Openbaar maken inspectierapport	:		(Inspection report made public)